**GIGS project - International Multiplier **

**Location: University of Nicosia, Cyprus (16-17 May 2019)**

**Aims:**   
To share the methodologies and findings of the GIGS project and encourage wider uptake of GIGS resources and approaches.  
Event objectives:

* + Day 1 (10.30 – 4.00) will be about the project with workshops and presentations to help participants choose for Day 2
  + Day 2 (09.00 – 3.30) will be focussed on individual (or joint) project achievements

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**Outline of the programme:**

**Thursday 16th May**

Registration and introductions

**Keynote speaker Day 1:** Policy maker/leading academic in STEM

Outline of the GIGS project: methodology, partners, aims, outputs, brief research findings  
How each partner country contributed to the project

‘Getting to know you’ activity

**Workshop 1:**   
Global Issues and GIGS: The benefits of using real world contexts in STEM teaching

1. Global Links, using resources as a springboard to activities in the classroom and embedding the Global Goals in the curriculum

**Workshop 2:**   
Research into Girls and STEM (in mixed groups):

1. Digital collaboration: what preconceptions do delegates have about issues of Girls & STEM?
2. Sharing the findings of our Systematic Literature review

**Preparatory sessions for Day 2:  
i) Intergenerational/Co-Creation with the student eBook creators:** Develop questions for student interviews  
ii). **Documenting progress in a project by means of blogging** (and having your pupils do the same

**Lunch break**

A live video conference session with a group of students, answering questions from delegates

**Workshop 3:**

1. The chance to try some hands-on activity developed during our GIGS project

**Round up plenary and finish for the day**

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**Friday 17th May**

**Keynote speakers Day 2:** Exemplar women with STEM-based careers

**Interactive follow up to sessions initiated in Day 1:**

i). Intergenerational/Co-Creation with the student eBook creators   
ii). Documenting progress in a project by means of blogging

**Workshops from country teams:**

**Workshop 4 (Poland):**

Center for Citizenship Education Foundation (CCE) and Zespół Szkół w Siennicy

* Gender issues in the context of Global Challenges
* The perspective of CCE and Zespół Szkół w Siennicy – what did we create and what impact did it have on CCE, our partner school, their pupils and staff

**Workshop 5 (Sweden):**

* Case study from University of Borås and Sandgärdskolan
* Creating eBooks together

Lunch

**Workshop 6 (UK):**

* The Drone Challenge: Coding and drones with a global context
* Using drones in STEM investigations - mapping onto key curriculum areas
* Video interview/webchat with Maria Terzi (Kios, University of Cyprus) about her work with drones and her career/inspiration

**The GIGS online course and other project resources**

**Evaluation and next steps**